

Title IX
Cartoon analysis and Economic Impact

Name _____

Essential Question: (to be answered first and then again at the end):
 In what ways do political cartoons explain or capture public opinion?

Part I: Complete the chart based on the two cartoons on the webpage.

Cartoon A	Cartoon B
What groups are represented?	What symbols are represented?
What symbols are associated with each group?	What are some key words/numbers in the cartoon?
How do they reflect various perspectives?	What are their meanings?
Based on the cartoonist's interpretation in cartoon A, what is the overall impression of Title IX.	Based on the cartoonist's interpretation in cartoon b, what is the overall impression of Title IX.

How do the two cartoons differ in their portrayal of women?

Part II: The Extension Activity

1. What can the charts tell us about similarities and differences between high school and college financing of sports? (list **three similarities** and **three differences**)
2. How did financing change over the last few decades? Why do you think this happened?
3. What is the relevance of the *Statistics for Female College Graduates* chart?
4. How is economics impacted by Title IX, and how is time a factor?
5. How do you think Title IX continues to impact today?