Letters to the Editor

Dear Sir:

I cannot agree with the insinuashaping of another person's mind, is a tremendous responsibilty. tion in Tuesday's Targum lead editorial that the American edu-Teaching has no place in it for those who advocate the overthrow cational system is being hampered by investigations into the Comof our government; no place for munistic tendenices of some of its those who refuse to speak on grounds that they might incrimimembers. Targum seems to feel nate themselves and certainly no that the responsibility of fighting place for men who are too cowardsubversive influences belongs strictly to the student and that his what they believe in. thinking must be clear enough to understand what he is being taught

tion is for him. Targum seems to feel that "hysteria" directed against anything hinted with Communism will prevent an understanding of this subject in colleges and universities.

and what the value of his educa-

No Laws Possible I believe that no law can ever

be passed to prevent anything from being taught. No amount of public feeling will ever be generated to the point where Communist literature will be prohibited and the teaching of an understanding of Communism be prevented. Americans, especially today, pride themselves on the fact that in the battle of ideas, democracy and freedom of thought are our chief weapous. No teacher has anything to fear when he teaches the truth;

If, as Targum says, teachers have the right to believe in Communism, they also have the moral obligation to make this belief known. If they are afraid to say

subjects.

any teacher with the courage of of his own convictions and the desire to really educate people should not turn away from controversial

what they believe in, what proof have we that they are not afraid to teach the true nature of their heliefs and thus allow the student to put his thinking to work and come up with something valid?

Being a teacher and being re-

ly to face public opinion and say what they believe in.

Some of these people ought to realize how much freedom of thought they would be allowed in Communist dominated countries. If subversive elements are allowed to decay our educational system, what hope can there be for fighting Communism in government and unions and in other walks of life?

Stan Kravit '54

sponsible for the training and